



MINISTÉRIO DA EDUCAÇÃO



INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA

CAMPUS DE UBAJARA

TESTE DE NIVELAMENTO INGLÊS PRÉ-INTERMEDIÁRIO
I (NÍVEL A2/B1)

2023.2

CADERNO DE QUESTÕES

Data de aplicação: 28 de julho de 2023

Prezado(a) candidato(a),

Para assegurar a tranquilidade no ambiente de prova, bem como a eficiência da fiscalização e a segurança no processo de avaliação, lembramos a indispensável obediência aos itens do Edital e aos que seguem:

1. Deixe sobre a carteira **APENAS caneta de tinta azul ou preta e documento de identidade**. Os demais pertences devem ser colocados embaixo da carteira. **Os celulares devem ser desligados** antes de guardados. O candidato que for apanhado portando celular ou com o celular ligado na sala de prova será automaticamente eliminado do certame;
2. Anote seu número de inscrição na capa deste caderno de questões, como também na folha de respostas;
3. Antes de iniciar a resolução das 30 (trinta) questões, verifique se seu caderno está completo. Qualquer reclamação deverá ser feita nos primeiros 30 (trinta) minutos após o início da prova;
4. A prova consta de 4 (quatro) questões de compreensão textual (text comprehension) e 26 (vinte e seis) questões de gramática (grammar), cada uma equivalendo a 1 score. A nota para se classificar é 7;
5. A prova tem duração de **2 (duas) horas** e o tempo mínimo de permanência na sala é de **30 (trinta) minutos**;
6. Ao terminar a prova, não esqueça de assinar a Ata de aplicação e de preencher toda a folha de respostas. Somente ela será corrigida.
7. Este caderno de questões deverá ser entregue ao fiscal de aplicação após a finalização da prova.

Atenção! Os dois últimos participantes só poderão deixar a sala simultaneamente e após a assinatura da Ata de aplicação.

Boa prova!

NÚMERO DE INSCRIÇÃO

TEXT COMPREHENSION

For questions 1 to 4, read the text below.

Study Skills Tips



Many studies about language learning ask the question: What makes a good language learner? There are some things that good language learners do and some things they don't do. Here are some of the most useful suggestions from studies.

- Don't be afraid of making mistakes. People often get things wrong. Good language learners notice their mistakes and learn from them.
- Do group activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.
- Make notes during every class. Notes help you to remember new language. Look at your notes when you do your homework.
- Use a dictionary. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own vocabulary lists.
- Think in the language you're learning outside the classroom. When you're shopping or walking down the street, remember useful words and phrases. Sometimes, when you're at home, say new words to practise your pronunciation.
- Do extra practice. Test and improve your language, reading and listening skills with self-study material. You can find a lot of this online.
- Imagine yourself speaking in the language. Many good language learners can see and hear themselves speaking in the language. This helps their motivation.
- Enjoy the process. Good language learners have fun with the language. Watch a TV series or film, listen to songs, play video games or read a book. It's never too late to become a good language learner.

Extracted from: <https://learnenglish.britishcouncil.org/skills/reading/a2-reading/study-skills-tips> Access on: July 24 2023.

1. What is the main idea of the text?

- A) To show some common mistakes students make when studying languages.
- B) To list the main difficulties students have when learning a language.
- C) To give students some tips about language learning.
- D) To encourage students to learn English.

2. What is the only one true sentence about the text?

- A) Good language learners don't make mistakes.
- B) Good language learners write down the words and expressions they learn.
- C) Take notes only before an exam.
- D) Don't take tests outside of class – it's very stressful.

3. What does the text say about using dictionaries?

- A) It is not a good idea to use dictionaries.
- B) Only use a dictionary to make vocabulary lists.
- C) Use a dictionary to check pronunciation.
- D) Dictionaries can be used to check words you don't know.

4. Check one example the text gives about having fun with the language.

- A) Watch a film.
- B) Sing songs.
- C) Read a magazine.
- D) Play board games.

GRAMMAR

For questions 5 to 9, choose the option that completes the dialogue correctly.

5. – Are there any books in the hotel room?

- A) Yes, there are any.
- B) No, there isn't.
- C) No, there aren't some.
- D) Yes, there are some.

6. – Can they come to dinner tomorrow?

- A) No, I'm not.
- B) Yes, I am.
- C) No, they can't.
- D) Yes, he cans.

7. – When's your birthday?

- A) In September.
- B) It's on September.
- C) In September 10.
- D) On September.

8. – Where's the bus station, please?

- A) Good night!
- B) Go straight ahead, and make a right. It's on the left.
- C) No, I didn't.
- D) That's B-U-S-S-T-A-T-I-O-N.

9. – Did you have a good day?

- A) I always have breakfast in the morning.
- B) Yes, I do.
- C) It's 5 o'clock.
- D) It was ok.

For questions 10 to 13, write the next logical word.

10. Bathroom, Shower, _____

- A) Toilet
- B) Table
- C) Pillow
- D) Swimming pool

11. Had, Heard, _____

- A) Have
- B) Went
- C) Worked
- D) Hear

12. Started, Danced, _____

- A) Listened
- B) Lost
- C) Did
- D) Studies

13. January, February, _____

- A) March
- B) Monday
- C) April
- D) Holiday

For questions 14 to 16, choose the option that completes the sentences correctly.

14. A: Did you ever _____ anything important? B: Yes, once I _____ my wallet in the train.
It _____ any money, but my credit card _____ in it

- A) lost – leave – have – is
- B) lose – left – didn't have – is
- C) lose – left – didn't have – was
- D) lost – leaves – had – is

15. We usually _____ to school on Tuesday, but today our class _____ the art museum. We _____ about Spanish painters.

- A) go – is visiting – are learning
- B) are going – is visiting – are learning
- C) go – visit – learn
- D) are going – is visiting – are learning

16. There was a big rock concert at the City Arena this weekend. My favorite group, The Sound Stars, was there. I wanted to hear _____. On Saturday, my dad said, “Your friend Steve is calling. He wants to talk to _____.” Steve said, “Gloria and I want to go to the concert, too. Do you want to go with _____?” Then, we went to the concert and enjoyed _____.

- A) them – me – me – it
- B) it – us – me – him
- C) them – you – us – it
- D) it – you – us – her

From questions 17 to 19, choose the INCORRECT option.

17.

- A) A: What are you going to do tomorrow? B: I am going to go to the movies.
- B) A: What do you do yesterday? B: I went to the beach.
- C) A: Where did you go to school in high school? B: I studied at IFCE.
- D) A: Are you sitting in this chair? B: Yes, I am.

18.

- A) A: Can I take pictures here? B: Sure you can.
- B) A: Is there air conditioner in the classroom? B: Yes, there is one.
- C) A: Are there some apples in the refrigerator? B: No, there isn't some.
- D) A: How are you? B: I'm a bit tired.

19.

- A) A: Was you angry as a child? B: Yes, I were.
- B) A: What time did you finish the homework? B: Oh, no! I didn't do it.
- C) A: Are you a teacher? B: No, I'm a receptionist.
- D) A: What are you going to do tonight? B: I'm going to see a movie.

For questions 20 to 22, choose the option that expresses the same idea as the sentence or word *in italics*.

20. I traveled to England *last year*.

- A) last week.
- B) last weekend.
- C) last month.
- D) a year ago.

21. A: *Where were you born?* B: I'm from Brazil.

- A) Where are you going?
- B) How old are you?
- C) Where are you from?
- D) Where do you live?

22. This morning I *got* an email from an old friend

- A) sent
- B) received
- C) expected
- D) read

Answer questions 23 to 26 according to the instructions.

23. Choose the option where the pair present-past is correct.

- A) have – has
- B) go – goed
- C) study – studied
- D) read – read

24. "*I always _____ fun on vacation.*"

Which verb best completes the sentence above?

- A) take
- B) give
- C) get
- D) have

25. Choose the option where all the underlined letters have the same pronunciation as the sound in 'think'.

- A) thanks – wth – three
- B) the – mother – this
- C) thought – then – thousand
- D) thing – bthirthday – their

26. Choose the option where the **opposite** of the adjectives describing weather is **incorrect**.

- A) hot – sunny
- B) cold – hot
- C) rainy – sunny
- D) cloudy – sunny

Answer the questions 27 to 30 according to the pictures.

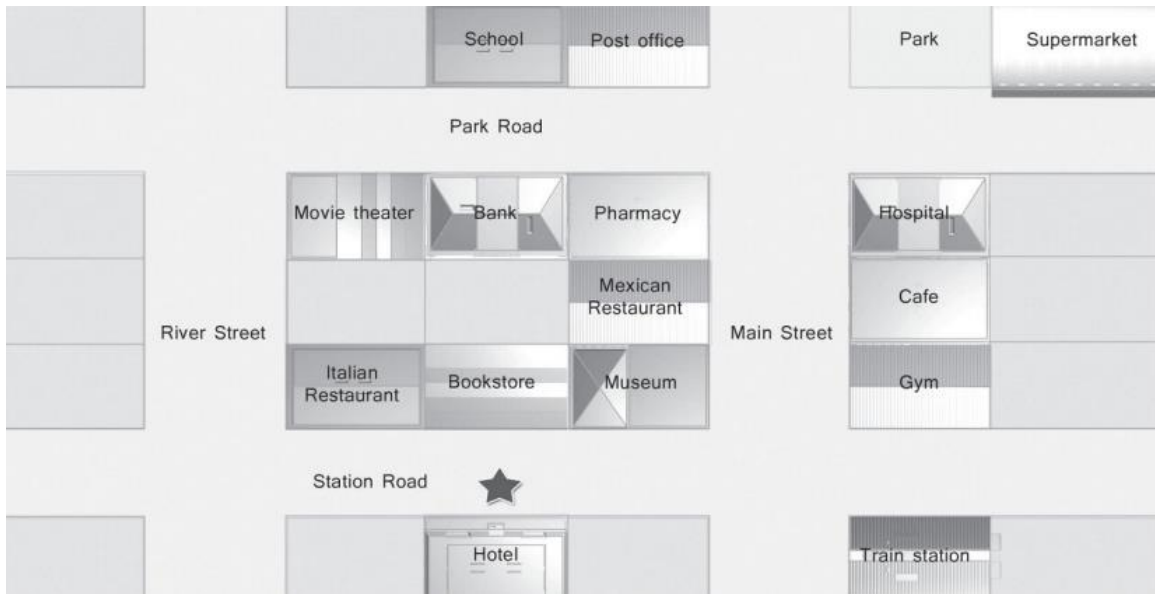
27. Choose the option where the sentence best describes the sign.



Student Book American English File Starter 2nd edition

- A) You can drive fast here.
- B) You can't drive slow here.
- C) You can't drive fast here.
- D) You can drive more than 20.

28. Where is the bank?



Workbook American English File Starter 2nd edition

- A) It's across from the post office.
- B) It's next to the hospital.
- C) It's on the corner of Park Road and Main Street.
- D) It's between the movie theater and the pharmacy.

29. What can you do at the hotel?



Teacher's Book American English File Starter 2nd edition

- A) You can swim.
- B) You can exercise.
- C) You can park.
- D) You can use an elevator.

30. How is the weather?



Student Book American English File Starter 2nd edition

- A) It's snowing.
- B) It's windy.
- C) It's raining.
- D) It's cloudy.