

MINISTÉRIO DA EDUCAÇÃO
SECRETARIA DE EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO CEARÁ
CAMPUS CRATEÚS

ANEXO I – CONTEÚDO PROGRAMÁTICO

LÍNGUA INGLESA

1. GRAMMAR:

Verb to be (affirmative/ interrogative/ negative forms)

WH- words (what/ which/ who/ where/ whose/ when/ why/ how)

Questions and Answers (yes-no questions and information questions)

Present Continuous (affirmative/ interrogative/ negative forms)

Possessive Adjective Pronouns (my/ your/ his/ her/ its/ our/ their)

Subject Pronouns (I/ you/ he/ she/ it/ we/ they)

Indefinite article (A/ AN)

THERE TO BE (There is/ There are – affirmative/ interrogative/ negative forms)

2. VOCABULARY:

Greetings

Countries and nationalities

Family members

Adjectives

School materials

Furniture in the house

Jobs

Days of the week

Months of the year

Numbers

Expressions of time

Prepositions of locations (on the corner of/ between/ beside/ on/ in/ at/ behind/ near/ in front of/ across from/ next to)

Places in the city (drugstore/ grocery store/ mall/ cinema/ hospital/ sweet shop/ bank, etc.).